

AQA Paper 1: English language

Section A Reading

40 marks

Spend 1 hour

SECTION A: READING – Assessment Objectives

AO1	<ul style="list-style-type: none">• Identify and interpret explicit and implicit information and ideas.• Select and synthesise evidence from different texts.
AO2	<ul style="list-style-type: none">• Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.
AO3	
AO4	<ul style="list-style-type: none">• Evaluate texts critically and support this with appropriate textual references.

Q1 – Identify and Interpret

List 4 things.....

Marks Given

4 marks

Max Time spend:

6 minutes

Make:

4 points

Identify explicit information

Identify explicit ideas

- Underline keywords in the question
- Read the text & highlight 4 main points linked to the question
- Out these key points in your own words or quote them
- Make sure each point is different

AO1

- Identify and interpret explicit and implicit information and ideas
- Select and synthesise evidence from different texts.

Q2 – language

How does the writer's use of language...

Marks Given

8 marks

Max Time spend:

12 minutes

Make approx:

3-4 points

Comment, Explain, Analyse

- This question assesses language – words/phrases / language features / language techniques / sentences
- Use language terminology
- Select relevant quotations
- Explain and analyse the effects of the writer's choices of language

Point

Evidence

Explain

A02

Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

Q3 – structure

How does the structure...

Marks Given

8 marks

Max Time spend:

12 minutes

Make approx:

3-4 points

Comment, Explain, Analyse

This question assesses structural features:

- Of the whole text like beginnings/endings: changes in viewpoint
- At paragraph level such as topic change/single sentence paragraphs
- At sentence level such as sentence length
- Use language terminology
- Select relevant references from the text
- Explain & analyse the effects of the writer's choice of structural features

Point

Evidence

Explain

AO2

Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

Q4 – Evaluate texts

To what extent do you agree...

Marks Given

20 marks

Max Time spend:

30 minutes

Make approx:

6+ points

Make a personal judgement with references to the text

- You will be given a statement about the text to discuss
- Write about your own ideas & interpretations of the text
- Evaluate what the writer has achieved
- Select relevant quotations from the text
- Explain and analyse the effects of the writer's choices

AO4

Evaluate texts critically and support this with appropriate textual references

Paper 1, English: Section B Writing

40 marks

45 minutes

Take risks with vocabulary – use impressive and ambitious word choices even if you aren't sure of the spellings!

SECTION B: WRITING – Assessment Objectives

AO5	<ul style="list-style-type: none">• Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.• Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.
AO6	<ul style="list-style-type: none">• Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole).

Q5 – Descriptive or Narrative writing

5 mins planning

40 minutes writing

3-4 sides

24 marks content and organisation

16 marks accuracy

Inform – Facts, opinions, statistics, statements, adjectives, subject specific terms, lists

Explain – Reasoning, facts, personal opinions and feelings, statement sentences, comparisons, repetition, anecdotes, direct address

Discursive markers and Connectives:

The reason for, So, The main factor, therefore, when, as a result, moreover, consequently, because, which leads to, furthermore, the consequence of ...is...

Describe – create a picture or a visual image for your reader – be creative and ambitious with vocabulary choices.

Maintain past or present tense throughout

Start with:

A short or one word sentence

A sense (sound/smell/touch/sight/taste)

Adverb ('ly' word)

A complex sentence / subordinate clause

A preposition (above, opposite, under, over)

A05 Content and Organisation

Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

Spelling, punctuation and grammar: **16 marks**

Don't forget paragraphs!

No paragraphs – No C grade!

Sentence types:

Simple/short

Compound (and/but/or)

Complex

Adverb starts (ly words)

One word sentences for effect

Repetition of sentences and within sentences for effect

Punctuation:

It must be accurate

It must be varied

Spellings:

There – a place (here and there)

Their – belonging to them (it is their cat)

They're – short form of they are (they're coming to my party)

Your – belonging to you (that is your dog)

You're – short form of you are (you're late again)

CAPITAL letters – names/places

Commas – after connectives (firstly) and between items in lists

Apostrophes – John's – belonging to John

Colons () – introduces lists or reasons

Semi colons (;) link two similar sentences or separate phases

Exclamations (!) emphasis

Dashes (-) creates a pause and add additional information

Questions marks (?) even on rhetorical questions

Ellipsis (...) creates a pause or a cliffhanger

Interrobang (?!) use occasionally

AO6 Technical Accuracy

Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)

AQA Paper 2: English language

Section A Reading

40marks

Spend 1 hour

SECTION A: READING – Assessment Objectives

AO1	<ul style="list-style-type: none">• Identify and interpret explicit and implicit information and ideas.• Select and synthesise evidence from different texts.
AO2	<ul style="list-style-type: none">• Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.
AO3	<ul style="list-style-type: none">• Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.
AO4	

Q1 – Identify and Interpret

List 4 things.....

Marks Given

4 marks

Max Time spend:

6 minutes

Shade:

4 boxes shaded

Identify explicit information

Identify explicit ideas

- Underline keywords in the question
- Read the text
- Shade the boxes of the statements you think are true
- Make sure you only shade 4 boxes

AO1

- Identify and interpret explicit and implicit information and ideas.
- Select and synthesise evidence from different texts.

Q2 – Summarise

Write a summary –

**8 marks –
12 minutes**

Identify and Interpret

Select and synthesise information from
different texts

- Underline relevant information in both texts
- Interpret this information to answer the question
- Show clear connections between the texts
- Use relevant quotations to support points from both texts

Point from Text 1 with quotation



Interpret information



Point from Text 2 with quotation



**Interpret information & make links between
the texts**

AO1

- Identify and interpret explicit and implicit information and ideas
- Select and synthesise evidence from different texts

Q3 – language

How does the writer's use of language...

Marks Given

12 marks

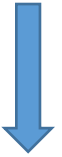
Max Time spend:

18 minutes

Make approx:

4 points

Point



Evidence



Explain

Comment, Explain, Analyse

- This question assesses language – words/phrases/language features/language techniques /sentences
- Use language terminology
- Select relevant quotations
- Explain and analyse the effects of the writer's choices of language

A02

Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

Q4 – Compare texts

Compare how the writers present...

Marks Given

16 marks

Max Time spend:

24 minutes

Make approx:

5 points

Compare writers' ideas & viewpoints, and how they are shown

Devices to compare:

Direct address (you/your)

Metaphors, similes, imagery

Imperative verbs (commands)

Hyperbole (exaggeration)

Rhetorical questions

Connectives:

In a similar way / in comparison

On the other hand / however

In contrast / whereas

Explanation phrases

Suggests / implies / conveys / evokes / indicates

AO3

Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

Paper 2: English: Section B Writing

40 marks

45 minutes

SECTION B: WRITING – Assessment Objectives

AO5	<ul style="list-style-type: none">• Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.• Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.
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Q5 (6) Argue, Inform, Explain – writing about your own point of view

5 mins planning 40 minutes writing 2-3 sides
24 marks content and organisation
16 marks accuracy

Start with a powerful statement, fact, statistic or rhetorical question

You need to present your reader with a clear set of logical ideas about a topic. You need to show consideration of alternative views to your own.

TIPS:

You **MUST** use devices throughout your response:

Rhetorical questions

3 part list

Exaggeration (hyperbole)

Comparisons through imagery (simile, metaphor)

Emotive language

Anecdotes (personal stories & details or a case study)

AO5 Content and Organisation

Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

CONNECTIVES to develop ideas:

Firstly, secondly, in addition / Additionally,
Furthermore, Moreover, In contrast, On the other
hand, Alternatively, Finally, In conclusion

Give articles a heading

Set out letters the correct way

Spelling, punctuation and grammar: 16 marks

Don't forget paragraphs!
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Sentence types:

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Complex

Adverb starts (ly words)

One word sentences for effect

Repetition of sentences and within sentences for effect

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