

Year 7 Literacy and Numeracy – Catch up Premium Report

Funding allocation

The literacy and numeracy catch – up premium provides schools with an additional sum of money for each year 7 pupil who did not enter secondary school at the expected level of achievement in English and Mathematics based upon their KS2 SATS. In 2017/18 this funding was based upon a formula and amounted to £7,631.

Planned spend 2018/19

The catch up premium which the school receives for the current academic year is allocated for spending in the following ways:

Staff training	LSA training on better reading and catch-up numeracy programmes	£700
Support costs	Salary subsidies to provide TA3 posts to facilitate small group intervention by qualified staff	£4508 (2 x TA3)
Numeracy/Literacy interventions	<p>Small group interventions in form time for pupils who have achieved below 100 score in mathematics at KS2. Delivered by trained LSA's.</p> <p>IXL Maths intervention programme used to address learning gaps identified by PiXL wave Y7 Maths assessment</p> <p>Hegarty Maths will be used for home learning to promote student independence and retention.</p> <p>Staff will be encouraged to 'teach less and review more' to build retention. Drip-feed starters are employed to develop retention.</p> <p>Access reading tests and better reading programme</p>	£1500
Additional interventions	Provision of additional literacy lessons to those sets containing the students with catch-up literacy and numeracy premium creating a literacy teaching group.	£1000

- The training of learning support assistants on the better reading course to work with students on an intensive catch-up literacy programme. This intervention provided small group support on a regular basis over the academic year.
- The training of learning support assistants on the catch-up numeracy course to work with students on an intensive numeracy programme.

- Additional curriculum lesson on literacy for affected pupils staffed by teacher and LSA
- The use of ICT Packages to support literacy and numeracy such as Maths Pad, Maths Watch, Hegarty Maths and Doodle English

2017/18 Spend and impact

Staff training	LSA training on better reading and catch-up numeracy programmes	£350
Support costs	Salary subsidies to provide TA3 posts to facilitate small group intervention by qualified staff	£4508 (2 x TA3)
Numeracy / Literacy interventions	<p>Small group interventions in form time for pupils who have achieved below 100 score in mathematics at KS2. Delivered by trained LSA's.</p> <p>MathsPad software used to support numeracy in lessons and during additional support sessions.</p> <p>Maths watch will be used for home learning to promote student independence and retention.</p> <p>Access reading tests and better reading programme</p>	£2000
Additional interventions	Provision of additional literacy lessons to those sets containing the students with catch-up literacy and numeracy premium creating a literacy teaching group.	£1000

The catch up premium which we received for the previous academic year was allocated in the following ways:

- The training of learning support assistant on the better reading course to work with students on an intensive catch-up literacy programme. This intervention provided small group support on a regular basis over the academic year.
- Salary support for TA3 post
- Provision of additional literacy lessons to those sets containing the students with catch-up literacy and numeracy premium creating a literacy teaching group.
- The use of ICT Packages maths watch, access reading and mathspad

Year 7 Literacy and Numeracy Catch-Up Premium Measuring Impact

The measures used to show the impact of the catch-up premium included:

- Assessing the reading age of the students at the start and finish of the academic year
- Assessing the number of students who moved from below level 4 at the beginning of year 7 to level 4 and above at the end of the year in Mathematics
- Assessing the number of students who moved from below level 4 at the beginning of year 7 to level 4 and above at the end of the year in English

Impact of literacy and numeracy interventions 2017/18:

- The average reading age gain for those pupils involved in the better reading programme was +5.8 months.
- 58% of better reading participants saw a significant improvement in their reading levels
- Internal assessment data shows 72% of those pupils entering school below the 100 standardised score were assessed as on or above target by the end on year 7 in English.
- 64% of those pupils entering school below the 100 standardised score in Mathematics were assessed as on or above target by the end on year 7 in English.